

2008 AAPA Conference Schedule

University of Massachusetts Boston
100 Morrissey Boulevard, Boston, MA 02125

Doris F. Chang and Grace S. Kim, Conference Co-Chairs

Co-sponsored by:

The University of Massachusetts Boston, South Cove Community Health Center,
The Asian Mental Health Team of the Cambridge Health Alliance, and
The Asian Task Force Against Domestic Violence

****Shuttle Service Now Available to the Convention****

To make your travel to the convention easier, we will be offering shuttle service from the Boston Marriot Copley Place Hotel, one of the APA main convention hotels. The Marriot is located at 110 Huntington Ave. and is easily reached by public transportation. The nearest "T" stop is Back Bay on the Orange Line and Copley on the Green Line. A bus will depart from the main driveway of the Marriot at **7:45am sharp** and will travel directly to the convention site at UMass Boston for arrival by 8:30am. Look for the bus labeled AAPA.

Registration Opens and Breakfast: 7:00am, McCormack
APA LEADERSHIP BREAKFAST: 7:30-8:30am, Healy

Do you have aspirations to be a leader within the field of psychology? Do you want to know more about how to contribute to social justice and Asian American psychology through organizational leadership? Would you like to be more involved in AAPA or APA but aren't sure how? Come join us for a lively breakfast meeting with the friendly and talented members of the AAPA Executive Committee. Learn about AAPA and APA governance structures, current initiatives, and how to get more involved in leadership.

BOOK SALE for Student Scholarships: 8:00am-4:30pm
Ryan Lounge

Get the latest books related to Asian Americans and multicultural psychology and support our student travel scholarships! Expanded book offerings this year include children's books, fiction titles, and other professional resources! **All proceeds benefit the Student Travel Fund.**

Stop by Ryan Lounge and Check out the Following Exhibits
On Display all Day

Posters

Although the formal poster session and opportunity to speak with the presenters is from 4:00-5:00pm, the posters themselves will be on display all day! Take a moment to check them out!

Art Exhibit

Psychologists can express themselves artistically, too! Enjoy works of original art created by clinicians at the **Cambridge Health Alliance.**

Welcome and Announcements: 8:45am
KEYNOTE ADDRESS: 9:25-10:45am
Auditorium

*“Interdisciplinary Approaches to Resisting Ethnocentrism,
Racism and Intersecting Oppressions:
Practice, Research, Theory, and Community Interventions”*

We are pleased to bring together a multidisciplinary panel of speakers who will discuss their personal and professional efforts to fight ethnocentrism, racism, and intersecting oppressions. Panelists **Derald Wing Sue**, **Daniel Kanstroom**, and **Rajini Srikanth** will offer various perspectives and approaches to social justice work, including studying racial microaggressions and promoting culturally competent practice working within the legal system to empower disenfranchised communities, and using literature and art to explore key issues and conflicts in the lives of Asian Americans.

- ❖ **Derald Wing Sue** is Professor of Psychology and Education in the Department of Counseling and Clinical Psychology at Teachers College and the School of Social Work, Columbia University. He was the Co-Founder and first President of the Asian American Psychological Association, and past president of the Society for the Psychological Study of Ethnic Minority Issues (Division 45) and the Society of Counseling Psychology (Division 17). He is the author of the critically acclaimed *Overcoming Our Racism: The Journey to Liberation* and numerous publications on multicultural counseling, psychology of racism and antiracism, cultural diversity, and cultural competence. Widely recognized for his work on the psychology of racism, Professor Sue was invited to address President Clinton’s Race Advisory Board on the National Dialogue on Race and participated in a Congressional Briefing on the “Psychology of Racism and the Myth of the Color-Blind Society”
- ❖ **Daniel Kanstroom** is the Director of the International Human Rights Program and a law professor at Boston College Law School. Professor Kanstroom also directs the Boston College International Criminal Tribunal programs in The Hague and Sarajevo. He was the founder of the Boston College Immigration and Asylum clinic in which students represent indigent noncitizens and asylum-seekers. Together with his students, he has provided counsel for hundreds of clients, won dozens of immigration and asylum cases, authored *amicus* briefs for the U.S. Supreme Court in immigration and human rights cases, and argued major cases in many courts. Professor Kanstroom has published widely in the fields of U.S. immigration law, human rights, criminal law, and European citizenship and asylum law. His latest book is entitled *Deportation Nation: Outsiders in American History* (Harvard University Press 2007).
- ❖ **Rajini Srikanth** is a faculty member in the English department and Asian American Studies program at UMass Boston. She is also director of the University Honors Program. Her teaching and research interests include examining the global impact of American culture and literature, the relationship between politics and literature, and ideas of nation, citizenship, and identity. Her most recent publications include the essay "When Empathy Disappears: The Disconnect between African American and Asian American Muslims" and the book *The World Next Door: South Asian American Literature and the Idea of America*. She is also Past President of the Association for Asian American Studies.

SESSION ONE: 11:00- 12:00pm

INVITED SESSION: Using Reflection as a tool for Training and Clinical Best Practices: A Live Demonstration by the Asian Mental Health Team, Cambridge Health Alliance
Kim Nghiem, Sukanya Ray, Kumiko Ide, I-Wen Chan, Shamaila Khan, Uma Dam, & Michael Chalfin (Asian Mental Health Team, Cambridge Health Alliance, Harvard Medical School)

Maintaining effective clinical practices in a public teaching hospital setting continues to be a rich yet challenging experience for providers as it demands ongoing collaboration with multiple communities/systems that range in purpose, visibility, resources, and cultural awareness. This

presentation will include: 1) a brief description of how we have integrated *Reflection* used in family therapy training/practice and qualitative research, 2) rationale for implementing *Reflection* in weekly Team Meeting, 3) a live demonstration of team meeting, 4) discussion with audience.

INVITED SESSION: South Cove Community Health Center: Serving the Greater Boston Asian Community since 1972

Le Ngu, Catherine Vuky, & Szu-Hui Lee (South Cove Community Health Center)

This presentation will 1) provide a brief overview of South Cove's history and the current state of South Cove, 2) illustrate some of the challenges faced by South Cove's Behavioral Health Department as it serves a community which holds illness beliefs that are very different than mainstream American conceptions of illness and treatment, 3) discuss how South Cove has addressed some of these challenges, and 4) talk about some future directions for South Cove. Participants will learn about South Cove's successful implementation of the Bridge Program, which trains (a) primary care physicians to recognize symptoms of common mental health disorders and (b) nurses to emphasize the importance of mental health care and facilitate referrals and appointments with the behavioral health department. In addition, presenters will present empirical data from the Culturally Sensitive Collaborative Treatment project, an intervention designed to improve recognition, acceptability, and adherence to treatments for depression.

Beyond Geishas and the Kama Sutra: AAPI Women and Sexuality

Anneliese A. Singh (University of Georgia) & Arpana G. Inman (Lehigh University)

The purpose of this interactive session is to call the field of Asian American studies and psychology to address the sexuality of Asian American and Pacific Islander (AAPI) women. The presenters will use a feminist analysis (Worell & Remer, 2003) to explore the impacts of colonization, patriarchal values, and immigration on sexuality in AAPI women's lives. The focus will be on identifying both challenges and opportunities for research methods seeking to explore AAPI women's sexuality. Through this exploration and analysis, the presenters will make recommendations for future research and practice on this topic.

Experiences of Racism: Variations within South Asian Communities

Mrinalini Rao (University of Illinois, Urbana-Champaign) & Dhara Thakar (University of Massachusetts Amherst)

South Asians experience racism and discrimination in a way that is unique among ethnic minority populations (Bhatia, 2007). This session will explore (a) racism as it is experienced by and within the South Asian community in the United States; (b) the role played by variables including country/region of origin, racial identity development, religion, generational status, and gender; and, (c) the resultant coping strategies employed within the community. This interactive workshop will feature an overview of the extant literature and theory regarding the South Asian experience of racism, followed by an in-depth discussion with relevance to researchers, practitioners, and educators alike.

Multiculturalism in Educational Settings: Understanding Outcomes for Ethnic Minority Youth and Implementing Diversity Initiatives

- Multiculturalism and Subjective Happiness as Mediated by Cultural and Relational Variables, *Thao Le (Colorado State University) & Mary Lai*
- The Impact of Multiculturalism on Academic Achievement among Asian American and Hispanic Youth, *Janet Chang (Trinity College) & Thao Le (Colorado State University)*
- Diversity Committee: Addressing Racism, Ethnocentrism, and Intersecting Oppressions through Student-Led Programmatic Structural Initiatives, *Susan Lambe, Leandra Godoy, Urmi Chakrabarti, Shannon Erisman, Patricia Lee, Kathleen Sullivan, Jesse Tauriac, John Tawa, Elizabeth Roemer, & Karen L. Suyemoto (University of Massachusetts Boston)*

This symposium focuses on multiculturalism in educational settings, shedding light on how multiculturalism informs our understanding of outcomes for ethnic minority youth and the implementation of diversity initiatives in the training and practice of psychologists. The first presentation examines the role of cultural and relational factors in accounting for the influence of multiculturalism on subjective happiness. The second presentation investigates the relationship

between multiculturalism and academic achievement among Asian American and Hispanic youth, including potential mediators. The third presentation provides a model for and the results of implementing diversity initiatives in a psychology graduate program. Implications for psychologists, educators, and ethnic minority communities are discussed.

LUNCH & NETWORKING: 12:15-1:15pm

In response to member feedback requesting more opportunities to network, connect, and discuss common interests and experiences, we are hosting lunch time social hours for our three Divisions, three Task Forces, and two additional work groups. Everyone is welcome! **If you have signed up for a Vietnamese box lunch, you may pick it up in the Ryan Lounge before proceeding on to the meeting room listed below. Catering provided by Bai Le.**

Division on Women (DoW)

Division on South Asian Americans (DoSAA)

Division on Students

Task Force on Social Justice & Advocacy: representing interests in community advocacy, public policy, and social justice oriented research, practice & teaching issues.

Task Force for Early Career Professionals: representing interests in Asian Americans and racial minority experiences in higher education related to Student Affairs, University/College Counseling, connections between academics and mental health in college students.

Task Force on Practice: If you are a practitioner, this business meeting is for you! We would like to hear your ideas and input on some of our goals including: developing a Clinician Referral and Consultation section on the AAPA website, developing a referral resource of AAPA clinicians and their specialties that are accessible to all AAPA members, formulating clinician network through AAPA conference, writing practice-oriented articles for the AAPA newsletter, learning how we can collaborate to serve underserved Asian American communities, and clinical training and mentoring of students/early career psychologists who are interested in a practice career.
Organizers: Naomi Brown & Chun-Chung Choi

Child/Adolescent Work Group: representing interests in Asian American and racial minority children, adolescent and family issues and experiences; research, practice, and policy issues with children and adolescents.

Research Methods Work Group: representing interests in qualitative and quantitative research methods for exploring race and culture generally and issues related to Asian American populations, methodological challenges, measures, issues in operationalization and defining variables.

SESSION TWO: 1:30-2:30pm

INVITED SESSION: Asian Immigrant Survivors of Domestic Violence: Barriers, Services, and Education, Lucile Persing & Qingjian Shi (Asian Task Force Against Domestic Violence)

This presentation is an interactive process that has 3 main components. In the first module, we address the complexity of intervention in immigrant communities and emphasize the importance of viewing IPV in the context of misogyny, male dominance, racism, patriarchy, homophobia and the objectification of women. The second module addresses cultural considerations doing IPV work in Asian communities. The third and final module explores the social norms and systems that perpetuate IPV in Asian immigrant communities and present barriers to service delivery.

Transformative Education as a Means of Resisting Oppression: Integrating Asian American Studies and Psychology Curricular and Pedagogical Strategies

John Tawa, Stephanie C. Day (University of Massachusetts Boston), Grace S. Kim (Wheelock College), Julie M. AhnAllen (Boston College), Karen L. Suyemoto, Phuong T. Nguyen, & Susan A. Lambe (University of Massachusetts Boston)

Asian American Studies (AAS) has historically centralized Transformative Education (TE), empowering students to become active agents in challenging social structural racism. In this interactive session, we begin by highlighting the major goals of TE. As faculty/instructors in Psychology with strong connections to AAS, we discuss our teaching strategies for meeting these goals in the context of four psychology courses (Introduction to Psychology, Infancy and Child Development, Adolescence, and Asian American Psychology). We believe the integration of curricular and pedagogical strategies from both AAS and Psychology (traditional and multicultural) has much to offer for meeting the goals of TE.

Racism and its Psychological Correlates among Asian Americans and their Ethnic Communities

- Preliminary Report on a New Measure: Internalization of Model Minority Myths and its Psychological Correlates, *Hyung Yoo (Arizona State University)*
- Chinese Americans and Racism: The Mediatonal Role of Racial Identity, *Alvin Alvarez (San Francisco State University)*
- Relationship between racism related stress and coping among Asian Indians in the U.S., *Usha Tummala-Narra, Arpana Inman (Lehigh University) & Sarini Ettigi*

This symposium aims to understand how cultural contexts shape unique experiences and internalization processes of racism among Asian Americans as a group, as well as within specific Asian ethnic groups. The first presentation reviews a new measure of the Internalization of Model Minority Myths and its psychological correlates among Asian American college students. The second presentation examines the mediatonal role of racial identity in the link between perceived racism and psychological distress among a community sample of Chinese Americans. The final presentation focuses on unique forms of racism experienced, coping process, and its relations to self-esteem among Asian Indians using a mixed method approach.

Musings from Senior Scholars: Some Promising Directions in Asian American Psychology

- Senior Moment 1: Are Asian Americans a Legitimate Minority Group?: Lessons Learned from the Legal System, *Stanley Sue (University of California at Davis)*
- Senior Moment 2: Promising Directions in the Study of Culture and Genetics, *Gordon Hall (University of Oregon)*
- Senior Moment 3: Promising Directions in Culturally Informed Evidence Based Practices, *Nolan Zane (University of California at Davis)*

In the last few decades, research on the psychosocial issues of Asian Americans has proliferated and made substantial advances in terms of theory, methodology, and societal impact. In the spirit of continuing this upward empirical trajectory, senior scholars from the Asian American Center on Disparities Research identify some areas of relatively new research and share their perspectives on some promising strategies that can catalyze empirical work in these domains. In particular, the presenters will discuss these strategies as they relate to three topical areas that historically have not been the focus of cultural diversity studies: Forensics, genomics, and evidence-based psychological practices.

SESSION THREE: 2:45-3:45pm

INVITED SESSION: Trauma, Healing, and Transformation: Students/Communities and Refugees/Veterans in Asian American Studies Classrooms, *Peter Nien-chu Kiang (Professor of Education and Director, Asian American Studies Program, UMass Boston)*

Based on more than two decades of research and reflection, this multimedia presentation illustrates how circles of connection related to trauma/healing among and between Vietnam veterans and Southeast Asian refugees have contributed directly to the development of Asian American Studies

pedagogical praxis, and how those models have been adapted further to address the current realities of new generations of refugees and veterans in Asian American Studies classrooms. Images and voices from students are presented along with research on race-related PTSD and lessons from developing community-centered contexts for Asian American Studies teaching/learning.

INVITED SESSION: Screening and discussion of “Never Perfect” (2007), a film by Korean American filmmaker Regina Park

Christine C. Iijima Hall (Maricopa Community College District), Discussant/Moderator

NEVER PERFECT is a color, feature-length documentary that explores the popularity of cosmetic surgery, and the historical, cultural and social issues that influence body image and self-perception. The film depicts the complex journey of a young Vietnamese-American woman’s struggle with popular perceptions of beauty and body image as she fights the stigma of racial self-hatred in her decision to undergo double-eyelid cosmetic surgery.

INVITED SESSION: AAPA Dissertation Award Symposium

- *Kenneth T. Wong (University of Illinois at Urbana-Champaign), Award Winner—Perfectionism, Depression, and Self-esteem: A comparison of Asian and Caucasian Americans from a Collectivistic Perspective*
- *Cindy Liu (University of Oregon & Harvard Medical School), Honorable Mention— Emotional Development: The Role of Ethnicity and Culture on Experience, Expressivity, and Socialization*
- *Arpana Inman (Lehigh University), Chair/Discussant*

Addressing Mental Health Disparities: Three Culturally-Adapted Empirical Treatment Models for Asian American Groups

- *Three Strategies for the Cultural Adaptation of Parent Management Training for Asian American Immigrant Families, Anna S. Lau (University of California – Los Angeles)*
- *Top-down and Bottom-up Approaches to Culturally Adapting Therapy for Asian Americans, Wei-Chin Hwang (Claremont McKenna College)*
- *Countering Internalized Stigma among Chinese Immigrants with Schizophrenia: Culturally-Adapted Strategies for Successful Community Reintegration, Lawrence Yang (Columbia University)*
- *Nolan Zane (University of California at Davis), Discussant*

Mental health disparities among Asian Americans exist in part due to systemic biases embedded in the U.S. healthcare system and reflected by a lack of culturally competent treatments. To better address this disparity, this symposium presents three NIH-sponsored, culturally-adapted empirically based mental health interventions for three distinct Asian American groups. The first presentation describes a pilot trial of parent management training for reducing risk of abusive parenting and child conduct problems among high-risk immigrant Chinese families. The second presentation illustrates a clinical trial to test the efficacy of culturally-adapted cognitive-behavioral therapy (CBT) vs. standard CBT for Chinese-Americans in community mental health settings. The third presentation describes an intervention to counter internalized stigma among Chinese immigrants with schizophrenia by targeting specific stigmatizing cognitions via CBT and implementing family-based psychoeducational sessions to counter within-family stigma. Our discussant will integrate the approaches presented and discuss generalizable principles in implementing future culturally-adapted interventions for Asian Americans.

Oppression and Resistance: The Experience of Sikhs and Muslims

- *Sikh Americans after 9/11: Research, Community, and Counseling, Muninder Ahluwalia (Montclair State University) & Laura Pellettiere (Teaneck High School)*
- *Muslim Americans Post-9/11: Discrimination and Counseling Implications, Noreen Zaman*

After the attacks on September 11, 2001, the media displayed images of suspected terrorists -- people with “Islamic-sounding” names, those who “appear” Muslim, and men who wore turbans. There was an immediate backlash against particular groups in the U.S. in the form of racial and religious profiling, stereotyping, discrimination, racial slurs, and violence. This symposium will include presentations on two Asian religious communities, Sikh and Muslim, who have been most affected. Drawing from personal experiences, research findings, and community interventions, these presentations will include an overview of each religious community, the experiences of these

communities, coping mechanisms, and “best practices” to work with these groups.

Exploring Ethnic Identity from the Start: Therapeutic Challenges and Strategies

Dhara Thakar & Mamta Dadlani (University of Massachusetts Amherst)

The beginning of therapy is an opportune moment to understand how race and ethnicity influence clients' daily lives and to identify interventions relevant to clients' ethnic identities. This session offers specific techniques to account for differing stages of racial/ethnic identity when addressing racism, stereotypes, and oppression among clients of color. Facilitators will also discuss difficulties related to race and ethnicity that are frequently encountered by students of color. Attendees will participate in role plays to practice techniques including validating clients' experiences of racism, reflecting clients' ambivalence surrounding racial/ethnic identification, and using self-disclosure as a tool to enhance the therapeutic alliance.

POSTER SESSION: 4:00-5:00pm

Ryan Lounge

Announcement of Student Travel Award Winners & Author Reception for

Feminist Reflections in Growth and Transformation: Asian American Women in Therapy

In this new effort to support the achievements and publicize the work of our members, we are pleased to provide an opportunity to meet the editor and contributors to the recently published edited volume, *Feminist Reflections on Growth and Transformation: Asian American Women in Therapy*. The volume was edited by AAPA member Debra M. Kawahara and **Oliva M. Espin**. Contributors to the volume include AAPA members Karen L. Suyemoto, Jean Lau Chin, Neesha Patel, Julia Ting, Wei-Chin Hwang, Neha Navsaria, Kayako Yokoyama, Yuli Liu, Yuying Tsong, and Diane Hayashino. Stop by the poster session for a chance to meet **some of the** authors, purchase your own copy of the book, and get it signed. We thank the editor for her generous donation of **two** copies of the book to our Book Drive to support student scholarships.

Poster Presentations

- Acculturation, Coping Style, and Psychological Distress for East Asian Americans (*Jieun Lee*)
- Analysis of Media Depictions of the Virginia Tech and the Columbine School Shootings: Ethnic and Racial Effects (*Katherine Lam, Kathleen Sia, & Lawrence Yang*)
- Asian Americans in Counseling: A Comparison with Other American Students (*Kenneth Wang, Nima Patel, & Megan Mustafoff*)
- Attitudes Toward Seeking Mental Health Services – The Parent-Child Connection (*Nicole Ketroser*)
- Beliefs of Efficacy: Traditional Chinese Medicine and Concepts of Illness (*Serena Corsini-Munt, Farah Khan, & Lawrence Yang*)
- Bridging Disparities in the Mental Health System: Understanding Chinese Americans' Explanatory Models of Schizophrenia (*Graciete Lo, Hong Ngo, Eve Chang, Yu-wen Chou, & Lawrence H. Yang, Rachel Z. Han*)
- Bridging the Divide between Primary Care and Specialty Mental Health for Chinese American Patients (*Wendy Cheng, Janice Tsoh, Linda Shiue, Chi Nguyen & Shazia Bashiruddin*)
- A Colonial Mentality Model of Depression for Filipino Americans (*E.J.R. David*)
- Effects of Positive Stereotypes on Math Performance among Chinese Americans (*Carmel Gabriel, Oanh Meyer, Manveen Dhindsa, & Nolan Zane*)
- Eugenics, Genetics, and Mental Illness Stigma in Chinese Americans (*Ahtoy WonPat-Borja, Farah Khan, & Lawrence Yang*)
- Examining Stigma-Related Emotions among Chinese Immigrants with Schizophrenia (*Grace Y. Lai, Valerie Jackson, Hsiao-Jung Lin, Szuyeh Chen, Yu-wen Chou, & Jonathan Lam*)
- Factors Relating to Adoptive Parents' Racial Preparation of their Asian Adopted Children (*Kimberly Langrehr & Arpita Ghosh*)
- Family Stories of Japanese American Internment: Intergenerational and Relational Processes of Trauma, Resilience and Healing (*Amy Tuttle*)
- Indigenous Labels of Mental Illness in Chinese Groups: Social Response to *Xiao Xin Yan* (Narrow-mindedness) and Mental Illness (*Kenneth Chung, Jamie Li, Graciete Lo, Kathleen J. Sia, & Katherine Lam*)

- The Integrated Minority Stress Model: A Theoretical Framework for the Study of Asian Americans' Suicidal Behavior (*Joel Wong & Peiwei Li*)
- Invisible in Plain View: Japanese American Women's Conception of Well Being (*Karen Cone-Uemura*)
- Koreans' Belief and Suppression in Emotional Expression and Psychological Health (*Haeyeon Choi*)
- A Peer Education Program for Suicide Prevention Among Asian American College Students (*Christy Barongan*)
- Perceived Racial Discrimination and Mental Health among Asian Americans and Latinos (*Julia Ting, Wei-Chin Hwang, & Sharon Goto*)
- Perception of Religious Beliefs and Ethnocentrism as Correlates of Personal Development among Young Indians in a Changing Society (*Omer Sayeed & S. Jadhav*)
- Predicting Helping Behavior from Whites Witnessing Racism Against Asian Americans (*Brittany Branand, Ruofel Xiang, Phillip Akutsu, & Laura Girz*)
- Predictors of Asian Americans' Suicidal Behavior: A National Epidemiological Study (*Soo Yun Uhm & Joel Wong*)
- Problem Gambling Rates and Risk Factors: Ethnic Comparisons between Universities (*Alan Chan, Nolan Zane, & Anne Saw*)
- Problem-Solving Effectiveness Predicting Decreased Depression Comparing Asian Americans to Caucasians (*Andrea Che & Joyce Chu*)
- "Restoring" Face: Examples of Successful Adaptation within Asian Communities (*Szuyeh Chen, Eve Chang, Hsaio-Jung Lin, & Anna Miyamori*)
- Salience of Parental Sacrifice among Asian and White Americans (*Jacqueline Mac & Anne Saw*)
- Self-Perceptions and Acculturation: Experiences of Newly Arrived Chinese Immigrants (*Yao Wang & Paula Pietromonaco*)
- Survival in the U.S. as Korean International and Korean American Students: Qualitative Approach (*Kyung-hyun Kwon*)
- The Influence of SES on Filipino Americans' Experience of Racism and Psychological Distress (*Avisha Chugani, Alvin Alvarez, Rico Gelera, & David Woo*)
- The Invisibility Phenomenon: Behaviors & Experiences of Being Rendered Invisible (*Judy Tan & Felicia Pratto*)
- The Relationship of Acculturation, Rape Myth Acceptance, and Attitudes toward Rape Victims among Asian American College Students in Southern California (*Loanie Huynh*)
- Therapists' Perspectives on Asian American Mental Health: A Qualitative Analysis (*Vaibhavee Agaskar, Sherri Oden, & Durriya Meer*)
- Understanding the Counseling Needs of Hmong Students in Rural Georgia (*Michael Jay Manalo*)
- Understanding the Educational Experiences of Asian American College Students (*Linda Aroonsavath, Desiree Cabinte, & Alberta Gloria*)

Do you have a new book on Asian Americans that you would like to promote at next year's AAPA Convention?

AAPA members who have published books in the year prior to the convention (August 1, 2008 to August 1, 2009) that are primarily on Asian Americans or Asian American psychology are invited to have their contributions featured at the convention. This is a great way to promote your book, offer discounts to conference participants, and help raise funds for student scholarships, all at the same time!

A list of titles and/or promotional materials will be included in the registration packet and space will be set aside for book signings during the Poster Session. A minimum of 2 copies of the relevant book should be donated to the Book Drive to fund student scholarships. Additional copies for sale and signing may be made available to members at publishers' reduced rates. Authors are responsible for coordinating all administrative details with their publishers, including ensuring that books are sent to the Book Drive for sale, providing appropriate signage and other promotional materials, collecting payments for book sales, and returning any extra copies to the publisher at the conclusion of the conference. For further inquiries, please contact 2009 Conference Co-Chair Grace S. Kim (grace_kim1@yahoo.com).

MENTORING RECEPTION: 5:00-6:00pm
Ryan Lounge

A great way for students to find and connect with mentors is to attend the AAPA Mentor-Mentee Reception! The purpose of this reception is to connect students or young professionals with more established faculty, clinicians, and other professionals. Students and mentors are matched according to similar areas of interest, and enjoy an afternoon coffee break and social hour together.

This year's event will follow a semi-structured social hour format. Mentors will be stationed at tables designated with a professional development topic. Mentees and mentors are free to mingle from table to table. This new format is aimed to better meet the multifaceted interests of our members and provide opportunity for self-initiated matching.

AWARDS BANQUET: 6:45-11:00pm

This year's banquet will be held at **Hei La Moon**, one of Chinatown's top-rated restaurants. The restaurant is located at 88 Beach Street, about a 20-25 minute drive from UMass Boston. One-way shuttle service will be provided from the convention beginning at 6:00pm. Come join us for a fun evening of food and celebration.

Shuttle Schedule

5:45pm Buses arrive at UMass Boston, load up for first run

6:00pm First bus leaves for the restaurant

6:15pm Second bus leaves for the restaurant