

ASIAN AMERICAN PSYCHOLOGICAL ASSOCIATION 2009 ANNUAL CONVENTION

– *Highlights* –

August 5, 2009
Victoria University in the University of Toronto
91 Charles St. West, Toronto, ON M5S 1K9
Canada

*“Strengthening Our Diverse Families and Communities in
Times of Change”*

Grace S. Kim and Anneliese Singh, Conference Co-Chairs

Thanks to the efforts of our hardworking program committee, led by Program Co-Chairs Jocelyn Buhain and Richard Q. Shin, we have assembled an exciting conference program that explores innovative approaches to empowering diverse Asian American families and communities in times of economic, political, and social change.

The conference will be held at the Victoria University in the University of Toronto campus, with the awards banquet to follow at Bright Pearl Restaurant (346 - 348 Spadina Avenue, Toronto, ON M5T 2G2) in Toronto's Chinatown. The banquet will start at 6:45 pm. Be sure to check out the website (www.aapaonline.org) for more details about the conference program, location, and banquet as the convention date draws near. Conference registration is now open! You can register at <http://aapa2009conference.eventbrite.com/>. We hope to see you in Toronto!

KEYNOTE SPEAKERS

We are delighted to bring together a panel of three keynote speakers, who will engage in a dialogue about their personal and professional efforts in strengthening diverse Asian American families and communities in times of economic, political, and social change. This year's confirmed keynote speakers are **George Hong, Farzana Doctor, and Stephen Murphy-Shigematsu**.

- ☞ George Hong, Ph.D., ABPP, is Professor in the Division of Special Education and Counseling at the California State University, Los Angeles. His expertise includes multicultural counseling and therapy; marriage, family, and school counseling. He is the recipient of the 2002 AAPA Distinguished Contribution Award, and the co-author of *Psychotherapy and Counseling with Asian American Clients: A Practical Guide*.
- ☞ Farzana Doctor, M.S.W., R.S.W., is a Toronto-based social worker and community activist, who specializes in organizational diversity and clinical issues relating to working with marginalized populations. She has trained and written extensively on working with LGBT communities of color. Her co-authored books include *Asking the Right Questions*

1-2 : *Talking about Sexual Orientation and Gender Identity During Assessment for Drug and Alcohol Concerns*. She is also the author of the acclaimed novel, *Stealing Nazreen*.

- ☞ Stephen Murphy-Shigematsu, Ph.D., is a scholar and consultant with expertise in the areas of narrative therapy and medicine, cultural competence, and multiracial and transnational identities. For 12 years, he taught as Professor of International Education at the University of Tokyo, and has also taught at Stanford University. He is currently on the faculty of Fielding Graduate University and has consulted and coached at schools, hospitals, and governmental agencies. His books in English and Japanese include *Multicultural Encounters*, *Transcultural Japan*, *Japan's Diversity Dilemmas*, and *Voices of Amerasians*.

SPECIAL PROGRAMMING & INVITED SESSIONS

- ☞ **Early Birds Meet & Greet:** Start your conference day out with good food and good company! Come mingle with current, past, and emerging leaders of AAPA in a relaxed environment. The AAPA breakfast is an excellent networking opportunity for students and early career professionals. Come meet and greet to discuss your academic and career goals.
- ☞ **Book drive:** Expanded book drive offerings, including fiction titles and other professional resources! All proceeds benefit Student Travel Awards. Books available at the book drive include titles on multicultural counseling, Asian American elders, working with LGBT communities, women and leadership, multiracial individuals, Asian American fiction, children's literature, and more!
- ☞ **Meet the Editorial Board of the *Asian American Journal of Psychology*:** Come and meet the Editorial Board members of the Asian American Journal of Psychology, the new journal of AAPA. This will be a great opportunity to learn about the journal and ask questions!
- ☞ **More opportunities to get involved** with Task Forces and Divisions when you attend lunch group meetings!
- ☞ **Invited film screening and discussion:** Join us for a screening of an educational session from the acclaimed and thought-provoking film, "*Adopted*" directed by Barbara Lee, which portrays experiences of Asian transracial adoptees and their adoptive families. Featuring Amanda Baden, discussant.
- ☞ **Mentor-mentee reception:** Come meet prominent psychologists in Asian American psychology, ask questions, and receive mentoring about graduate school, choosing career paths, publishing, balancing life and work, and more!
- ☞ **Book signing and reception featuring new releases by AAPA members:** Authors who are interested in participating, please see below for more details.

AAPA 2009 CONFERENCE SESSIONS

We received many wonderful submissions from members of AAPA and other organizations. The Sessions Co-Chairs (Joyce Chu and Anjuli Amin) along with our expert reviewers had difficult decisions to make. The result is a terrific program that not only addresses the conference theme, but also showcases original research and clinical presentations on a variety of subgroups such as children, families, LGBTQ individuals, South Asians communities, and clinical populations.

Interactive Sessions

Asian American Psychologists in Training: Activism, Leadership, and Mentorship

Zeb K. K. Lim (University of Kansas), Judy Y. Tan (University of Connecticut), and Michelle Y. Wang (The Wright Institute)

This interactive session led by the Division of Students aims to engage the AAPA student membership to a group “think-tank” session. The objectives of the interactive program are to: (1) involve students in the discussion and formation of ideas whereby students may specifically enhance their graduate careers as leaders and activists within their respective communities, (2) discuss and disseminate concrete strategies in which to implement these ideas, and, (3) form and establish formal ties and social networks that would provide further moral and technical support in the implementation of these ideas.

Building Mentor-Mentee Relationships: A Collaboration between the Division on Women and the Division of Students

Debra M. Kawahara (California School of Professional psychology at Alliant International University), Reiko Homma True (CSPP, Alliant International University), Elayne L. Chou (Independent Practice), Natacha Foo Kune (University of California, Davis), Judy Y. Tan (University of Connecticut), & Michelle Wang (The Wright Institute)

This interactive session will begin the process of establishing a formal mentor-mentee program between the Division on Women and Division on Students within the Asian American Psychological Association. An interactive session to brainstorm and discuss ideas for developing ongoing mentoring relationships will be facilitated by divisional leaders. By the end of the session, a working group will be formed to continue building a mentoring program based on participants’ feedback.

Confronting Systemic Injustices Affecting Asian Pacific American Communities Through Partnership with the National Institute of Multicultural Counseling

Michael D'Andrea (University of Hawaii) and Richard Shin (Syracuse University)

The Asian American Psychological Association (AAPA) has made great strides in advancing the psychological well being of Asian Pacific Americans (APA). The growing emphasis on social justice in psychology as well as the multicultural competence movement has significantly increased the focus on the unique concerns that face various APA populations. However, there are systemic injustices that continue to prevent many APA communities

from thriving. The purpose of the session is to identify the benefits of partnering with the National Institute of Multicultural Counseling (NIMC) to accomplish the goal of confronting the systems of power and privilege that perpetuate these inequities.

A Cultural Factors-Based Model of Asian Americans' Psychological Adaptation to Disability

Lee Za Ong (Marquette University), Roy Chen (University of Texas-Pan American), and Wonsun Seo (Michigan State University)

Researchers have propounded various theoretical models of psychosocial adaptation to disabilities in order to understand individuals' coping behaviors. In this presentation, the authors conceptualize a model designed to systematically integrate and extend the existing literature on psychosocial adaptation to disabilities within the Asian American population. The proposed model will examine worldviews and values unique to Asian Americans that might influence the disability adaptation process and outcomes, specific factors include beliefs about the causes of disability, views about families' responsibility for caregiving, feelings toward disability, community integration, employment issues, and help-seeking behaviors.

Empathy Training for Ethnic and Cultural Awareness

Chun-Chung Choi (University of Florida) and Max Parker

The presenters of this interactive session will use a DVD entitled "Empathy Training for Ethnic and Cultural Awareness (ETECA)" to stimulate discussions on ethnic and cultural issues that exist in our society and demonstrate the effectiveness of using visual interactive guidance for training multicultural awareness and responses. The brief scenarios presented in the DVD were developed and role played by students based on their own experiences or the experiences of others. They incorporate issues that concern students from various racial/cultural backgrounds including African American, Asian/Asian American, Caribbean, Gay and Lesbian, Hispanic, Indian American, and international students.

How Heterosexism is Hurting our AAPI Community: Fostering an Affirmative Community and Strengthening Family Bonds.

Hsiao-wen Lo (Colgate University) and Ya-Shu Liang (California State University, Fullerton)

The goal of this interactive session is for participants to learn ways of fostering an affirmative environment within the AAPI community. The session will first introduce the complexity of the intersection of race and sexual orientation within AAPI families and the cultural, legal, and societal challenges faced by individuals, families, and friends. Secondly, cases and vignettes will be presented to illustrate the complexity of the intersection and the challenges. Thirdly, recommendations for social justice practice, training, and research will be provided. Lastly, participants will discuss ways of increasing the visibility of the LGBTQ populations within the AAPI community.

Microaggressions and the Asian American Community: Recommendations for Theory, Research, and Practice

Kevin Nadal (John Jay College of Criminal Justice) and David Rivera (Teachers College-Columbia University)

Recent empirical literature has supported the existence of racial microaggressions, or brief statements or behaviors that send denigrating and hurtful messages to people of color. There have been many studies on microaggressions with various racial groups, including Asian Americans. One qualitative study identified several microaggressive themes directed toward Asian Americans, with examples including alien in one's own land, ascription of intelligence, and exoticization. This interactive session will highlight qualitative and quantitative studies on microaggressions toward Asian Americans, while citing gender, LGBT, and religious microaggressions that may occur within the Asian American community. Discussion will incorporate ways of preventing microaggressions in psychology and counseling.

Moving Beyond Monsoon Wedding: Breaking the Silence on Child Sexual Abuse in AAPI Families and Communities.

Anneliese Singh (University of Georgia) and Shanta Nishi Kanukollu (University of Michigan)

Child sexual abuse (CSA) impacts thousands of families each year. While issues pertaining to prevalence, identification and treatment of CSA have been relatively well explored in the dominant European culture, relatively little work has been done in the AAPI community. Available research indicates a low rate of reported CSA in this community yet no known formal study directly assesses the CSA incidence. Accurate statistics are difficult to collect due to cultural stigmas surrounding mental health issues, sexual transgressions and familial conflict. Thus, the goal of this interactive session is to increase awareness, knowledge, and advocacy strategies with regard to breaking the silence on child sexual abuse in AAPI families and communities.

Reflections on the Inaugural Year of the Leadership Fellows Program

Richelle Concepcion (Patton State Hospital), Sam Wan (San Francisco VA Medical Center), Karen Cone-Uemura (University Counseling Center, University of Utah, Salt Lake City), & Paul Wang (Pacific Clinics-Asian Pacific Family Center)

The inaugural cohort of the AAPA Leadership Fellows program is comprised of Karen Cone-Uemura, Ph.D., Paul Wang, Ph.D., Sam Wan, Ph.D., and Richelle Concepcion, Psy.D. The cohort was divided into two pairs, with each addressing a specific area of emphasis, namely Social Justice/Advocacy (Sam and Richelle) and Training of Psychologists (Paul and Karen). Their year-long fellowship entailed involvement in specific projects such as the development of CNPAAEMI Leadership Institute and the OPA Mental Health Information Card Workgroup. As such, fellows' experiences evolved around facing the challenges and successes of large scale professional and state-level efforts; the strategies and considerations for balance in life as well as in action (patience and zeal), the challenges with cross-group and organizational communication, and mobilization. Furthermore, the fellowship experience was built on the foundation of the fostering professional relationships with senior mentors who provided guidance and support throughout the process with the hopes of developing interests in pursuing leadership positions within organizations such as the AAPA.

Symposia

2008 Dissertation Award Winners Symposium

- ☞ East Asian American Educational Pursuits: Examining Effect of Racial Barriers and Cultural Factors for College Students, *Yung-Lung Chen (University of Wisconsin – Milwaukee & University of California – Berkeley)*
- ☞ Individual and Family Pressures to Succeed: An Asian American Community Problem, *Anne Saw (University of Illinois, Urbana Champaign)*
- ☞ *Alvin Alvarez, Discussant*

Presented by the honorable mentions winners of the 2008 AAPA Dissertation Awards, this symposium critically analyzes the current research and media portrayals of Asian American educational experiences, and provides new perspectives to better understand these experiences. The first paper examines how Asian Americans use education as a way to cope with racial barriers for enhancing their career. The second paper explores the roles of personal standards, parental expectations, and other contributors to psychological distress for Asian American and White American university students.

Ecology of Racism and Health in Asian American Communities

- ☞ Discrimination and Health among Korean, Vietnamese, and Chinese Immigrants: Disentangling Racial from Language Discrimination, *Hyung Yoo (Arizona State University), Gilbert Gee, & David Takeuchi*
- ☞ Filipino Americans and Racism: The Role of Racial Socialization, *Alvin Alvarez (San Francisco State University)*
- ☞ South Asian Stress: Experiences Discrimination in the United States, *Anju Kaduvetoor, and Arpana Inman (Lehigh University)*

This symposium reviews three papers to better understand the role of ecology that shapes the relationship between racism and health found among diverse groups of Asian American ethnic communities. The first presentation disentangles the effects of racial from language discrimination on health of Korean, Vietnamese, and Chinese Immigrants using a national sample. The second presentation examines the role of racial socialization between racial microaggressions and psychological distress of a community based sample of Filipino American adults. The third presentation assesses the role of generational status in the relationship between perceived racism and psychological well-being of Asian Indians.

Gender and Intergenerational Conflict in Asian American Families: Implications for Individual Mental Health and Understanding Diverse Communities.

- ☞ Rethinking Acculturation: The Influence of Gender, Family, and Racial Contexts on Immigrant Asian American Mental Health, *Janxin Leu, Emily Walton & David Takeuchi (University of Washington)*
- ☞ Parental Perfectionism, Psychological Well-being, and Contours of Asian American Masculinities: An Intersectionality Perspective, *Jennifer Yim & Ramaswami Mahalingam (University of Michigan)*

- ☞ Intergenerational Masculinity Strain among Asian American Men: Emotion Coping and Therapy Approaches, *Joyce Chu (Pacific Graduate School of Psychology) and Phillip Akutsu (California State University, Sacramento)*

Conflict in many Asian American families implicates transnational and intergenerational differences in gender roles and cultural practices, with important implications for psychological well-being. The first paper models the moderating influence of gender across family, neighborhood, and other social contexts on the relationship between acculturation and depression symptoms. The second paper discusses Asian American masculinity and well-being among college students, including parental pressures to confirm the model minority myth as a demonstration of masculinity. The third paper examines the negotiation of changing gender role expectations among both younger and older Asian men in multigenerational family contexts. These talks identify sources of conflict and resilience in Asian American families.

Me, Us, and Them – Investigations on Asian American Youths' Personal, Family, and Friendship Contexts

- ☞ Associations between Parental Ethnic-Racial Socialization, Ingroup and Outgroup Friendships, and Social Competence in Diverse Late-Adolescents, *Alisia G.T.T. Tran, Richard Lee (University of Minnesota, Twin Cities)*
- ☞ Cultural Socialization and Minority Language Maintenance: The Mediating Role of Ethnic Identity, *Giang Pham, Alisia Tran, and Richard Lee (University of Minnesota, Twin Cities)*
- ☞ The Influences of Family Conflict on Academic Performance in Asian American Undergraduates, *Nazneen Babrassa and Richard Lee (University of Minnesota, Twin Cities)*

Using survey data from a late-adolescent sample at a public Midwestern university, the proposed symposium explores the personal ("me"), family ("us"), and friendship ("them") contexts that are uniquely relevant to Asian American youth development. The first paper ("me") tests a meditational model of ethnic identity on the association between cultural socialization and home language proficiency. The second paper ("us") discusses findings on the role of family conflict in relation to the academic performance of Asian American youth. The third paper ("them") presents findings on the associations between parental racial-ethnic socialization, ingroup/outgroup friendships, and social competence.

Stigma: Influence of Media Visibility and Acculturation on South Asian Mental Health

Lina Patel (Children's Hospital, Denver), Natasha Thapar-Olmos (University of California Los Angeles) and Anju Kaduvettoor (Lehigh University)

The 2000 U.S. Census Bureau estimated that nearly 1.9 million South Asians live in the United States. This growing population includes individuals from different countries that speak different languages, follow different religious practices, have experienced different immigration histories, and are complex when assessing acculturation levels. Additionally, changes in the visibility of South Asians within the United States further complicate individual, family, and community perceptions. Consequently, it is difficult to determine what is best practice when working with this population. This presentation will attempt to

elucidate these issues and reveal strategies for working with South Asian Americans seeking mental health services.

Posters

The Poster Co-Chairs (Shihoko Hijioka and Kimberly Langrehr) coordinated a team of reviewers that evaluated many exceptional submissions. The following posters have been accepted for presentation at the convention:

- ☞ Asian Americans Coping with Frequent Racial Discrimination: Role of Acculturation and Enculturation Behaviors (*Sujin Jeon & Hyung Chol Yoo*)
- ☞ Asian Values Communication and Intergenerational Family Conflict (*Belinda Feng, Amy Tsai, Donna Nagata, & Teresa Nguyen*)
- ☞ The Association between Rumination and Social Support among Asian Americans (*Grace Niu & Joyce Chu*)
- ☞ Being a Family Across the Oceans: A Review of Literature on Filipino and East Asian Transnational Families (*Grace S. Kim & Katharine Needham*)
- ☞ Chinese Translation of the Attitudes Toward Seeking Professional Psychological Help – Short Form (*Tai Chang & Psychometrics Class*)
- ☞ Collaboration Strategies for Linking Korean American Church Leaders and Mental Health Professionals: Empowering Families to Cope with Serious Mental Illness (*Karen K. Lee, Ann Marie Yamada, & Min Ah Kim*)
- ☞ Coping Strategies and Generational Differences Among Chinese-Americans Dealing with Racism (*Stephanie Lee, Alvain Alvarez, Jaeyoun Shin, & Alisha Chugani*)
- ☞ Correlates of Stigma Emotions Experienced by Chinese Americans with Schizophrenia (*Valerie Jackson, Grace Lai, Christine Tang, & Lawrence Yang*)
- ☞ Culturally-Based Coping with Stressors of Immigrant Life: Internalized Psychiatric Stigma and Stigma Coping Strategies among Chinese-American Families (*Szuyeh Chen, Wan-chen Weng, Wendy Tse, Yuwen Chou, & Lawrence Yang*)
- ☞ Cultural Differences in Assessment Methodologies: Depression Detection via Self-Report versus Face-to-Face Interview in an Asian American Outpatient Sample (*Angela Craig & Joyce Chu*)
- ☞ Developing Culturally-Competent Skills for Counseling South Asian, Latino, and Biracial Teens (*Ulash Thakore-Dunlap, Graciela Orozco, & Wanda Lee*)
- ☞ Development and Validation of a Brief Measure of Perceived Discrimination (*Stephanie Pituc, Kyoung-Rae Jung, & Richard M. Lee*)
- ☞ Differences in Partner Aggression for Asian American and White Students (*Phillip Akutsu, Behareh Abhari, Ho Man Cheung, & Timothy Fechter*)
- ☞ Diverse Phenotypic Features of Asian Americans and Vulnerability to Microaggressions (*Matthew Lee, Michael Ariale, Cassie Castro, Katie Eaton, Amanda Ressin, Hannah Shinozaki, Victor Tuazon, & Loretta Vitt*)
- ☞ Does White Racial Attitudes Relate to Racism Against Asian Americans? (*Sarah Park & Hyung Chol Yoo*)
- ☞ Ethnic Identity in Biracial and Monoracial Asian Americans: Dissecting Differences (*Lauren Berger, Nolan Zane, & David Takeuchi*)
- ☞ An Examination of Asian American/ Pacific Islander (AAPI) Normative Data in Popular Assessment Inventories (*Pearl Chang, Uma Dorm, Yi-Chen (Jenny) Wu*)

- ☞ Examining the Relationships between Multiple Oppressions and Asian American Sexual Minority Person's Psychological Distress (*Arpana Annie Gupta & Dawn Szymanski*)
- ☞ Examining the Relations Between Rumination and Adjustment: A Focus on Ethnicity (*William Tsai, Edward Chang, Kathleen Hazlett, Jean Kim, Kavita Srivastava, Ritika Singh, Melissa Ng, & Lawrence Sanna*)
- ☞ Experience of Stigma by Relatives of Chinese Individuals with Schizophrenia (*Farah Khan, Jonathan Lam, Mingfei Li, Grace Yeh, & Kathleen Janel Sia*)
- ☞ Factors Affecting Psychological Self-Concept of Asian American College Students (*Tu-Lien Kim Nguyen*)
- ☞ Family, Cultural, and Individual Factors Affecting Diabetes Management: A Case Study of a Chinese American Immigrant Couple (*Ivan Wu, Kevin Chun, Catherine Chesla, & Christine Kwan*)
- ☞ Gender and Emotions Influence Help Seeking Behaviors of Asian American College Students (*Lilia Sheynman & Joyce Chu*)
- ☞ Increasing Counselor Trainee Awareness: White Privilege and White Racial Identity (*Andrea Nael, Ren Hong, & Julie Dorton*)
- ☞ Internalization of Stigma in Chinese Groups with Severe Mental Illness (*Wing Kit Kenneth Chung, Hsiao-Jung Lin, Charlene Yijun Chen, Christine Tang, David Lee, & Lawrence Yang*)
- ☞ The Intersection between Sexual Identity and Asian American Culture: A Conceptual Understanding (*Stephanie Wong*)
- ☞ Knowledge and Utilization of Cervical Cancer Screening Among Asian Indian Women (*Anjali Amin & Yu-Wei Wang*)
- ☞ Look(in)g Asian, Accenting English: Accent as a Marker of Difference and "Constitutive Outside" (*Akiko Motomura*)
- ☞ The Making of a Model Minority: A Critique of the Asian American Academic Performance Literature (*Nellie Tran & Dina Birman*)
- ☞ The Moderating Effect of Self-Esteem in the Relationship between Coping Strategies and Psychological Distress among Chinese Americans (*Jaeyoun Shin, Alvin Alvarez, Stephanie W. Lee, & Avisha Chugani*)
- ☞ Parent and Romantic Partner Attachment Styles among Chinese and European-Americans (*Juliana Yam*)
- ☞ Perceptions of Depression among South Asian and Caucasian College Students (*Natasha Olmos & Hector Myers*)
- ☞ Perception of Racism among Asian/Asian Americans: The Role of Acculturation and Enculturation (*Michelle Yueming Wang, Hsin-yu Liao, Jamie Louie, & Alicia Harlow*)
- ☞ Preserving the Lineage through Work and Family: Core Domains of Internalized Stigma among Chinese American Caregivers of People with Severe Mental Illness (*Eve Yi-peng Chang, Diana Tingy Liu, Jamie Li, Valerie Jackson, Yu-Wen Chou, & Lawrence Yang*)
- ☞ A Population-specific Theory of Asian American Youth Civic Engagement (*Wing Yi Chan & Dina Birman*)
- ☞ The Power of Therapist-Client Solidarity in Facilitating Change: Implications for AAPI Therapists (*Ya-Shu Liang, Michael Shepherd, & Hsiao-wen Lo*)
- ☞ Racial Reality of Asian Americans: Adoptive Parents' Knowledge (*Arpita Ghosh & Kimberly Langrehr*)
- ☞ Racial Reality of Asian Americans Measure: Development and Preliminary Results (*Kimberly Langrehr*)
- ☞ Stigma and Subjective Social Status among Chinese Americans with Schizophrenia and Their Relatives (*Hong Ngo, Olivia Wu, Katherine Lam, & Lawrence Yang*)
- ☞ When Implicit Associations are More Aligned with Multiculturalism than Explicit Associations (*Thanhvan Huynh, Hafsa Mohamed, Thierry Devos, & David Hamilton*)
- ☞ Understanding the Experiences of Stigma among Chinese-Americans with Schizophrenia: A Qualitative Study (*Grace Y, Lai, Rachel Zbuo Han, Daisy Singla, Olivia Wu, Grace Yeh, & Lawrence Yang*)

- ☞ Understanding the Success and Challenges of Gifted Asian American College Students (*Kai Kok Lim & Jennifer Ng*)
- ☞ Unscripted Conversations: A Qualitative Analysis of Transracial Adopted Families (*Kimberly Gross, Reed Reichwald, & Richard lee*)

Do you have a new book on Asian Americans that you would like to promote at the AAPA Convention?

AAPA members who have published books in the immediate past year (August 1, 2008 to August 1, 2009) that are primarily about Asian Americans or Asian American psychology are invited to have their contributions featured at the convention. This is a great way to promote your book, offer discounts to conference participants, and help raise funds for student scholarships, all at the same time!

A list of titles and/or promotional materials will be included in the registration packet and space will be set aside for book signings during the Poster Session. A minimum of 2 copies of the relevant book should be donated to the Book Drive to fund student scholarships. Additional copies for sale and signing may be made available to members at publishers' reduced rates. Authors are responsible for coordinating all administrative details with their publishers, including ensuring that books are sent to the Book Drive for sale, providing appropriate signage and other promotional materials, collecting payments for book sales, and returning any extra copies to the publisher at the conclusion of the conference.

For further inquiries, please contact Conference Co-Chairs or Grace S. Kim (gkim@wheelock.edu; grace_kim1@yahoo.com) or Anneliese Singh (asingh@uga.edu).

See you in Toronto!